



120 ECTS



5 universities



2 years

double or multiple degrees

TEMA+ European Territories: Heritage and Development Erasmus Mundus Joint Master Degree

Central European Joint Infoday, 15-16 Brno Lilla Zámbó, ELTE

www.mastertema.eu











TEMA+ European Territories: Heritage and Development

- 1 excellence Masters' programme
- 2 years (120 ECTS)
- TEMA+ Consortium: 5 universities
- 4 Programme Country, 1 Partner Country HEI
- bilingual training (EN, FR)
- double or multiple degrees
- Erasmus Mundus scholarship

















Theme and relevance

- European Territories: Heritage and Development
- 1st European joint master programme on European Heritage Studies
- EU's thematic year: European Year of Cultural Heritage (EYCH 2018)
- theory and practice-based common study core
- multinational and interdisciplinary approach
- bilingual training (EN, FR), personal tutoring
- integrated mobility and internship
- double or multiple degrees → scholars & practicing experts
- large joint professional network











United Nations • Educational, Scientific and • Cultural Organization •

Heritage Centre





History of the Consortium

2017 EU grant*

2005 curriculum development

2009 application

2010 EU grant*

2016 new application

1989 Atelier Department

TEMA 2010-2017

TEMA+ 2017-2022

2017-2018: preparatory year 2018-2022: 3 student intakes



Co-funded by the Erasmus+ Programme of the European Union *Education, Audiovisual and Culture Executive Agency (EACEA)







TEMA 2010-2017(4 EU)

- European Territories: Identity and Development (Civilisation, Nation, Region, City)
- Eötvös Loránd University, Budapest (HU) Atelier Department
- Charles University, Prague (CZ)
- École des Hautes Études en Sciences Sociales, Paris (FR)
- University of Catania (IT)
- 5 student editions + 1 self-paying edition
- 2011- 2017: 83 students (41 countries)
 20 multiples degrees (60 mobilities)
 63 double degrees (126 mobilities)
 76 TEMAlumni members
 20 PhD students
 1 marriage ⁽ⁱ⁾
- 14 associated members
- 40 visiting scholars (22 countries)



From TEMA to TEMA+

TEMA+ 2017-2022 (+1 Non-EU)

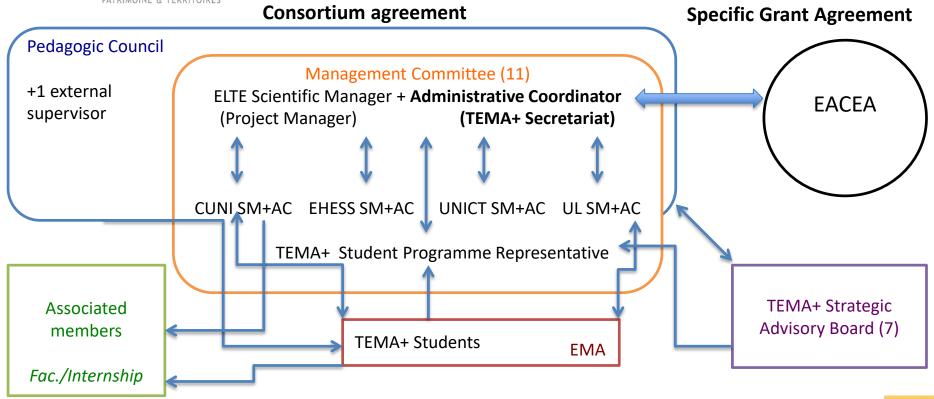
- European Territories: Heritage and Development
- University of Laval, Québec (CA)
- UNESCO + European Heritage Label
- TEMA+ Scientific Advisory Board (TSAB)
- 3 student editions: 53 scholarships
- 2018-2019: 37 students (24 countries) targeted regions (English-French speaking regions)

- 41 associated members
- 14 visiting scholars (8 countries)





Role of partners, joint management









Funding

Specific Grant Agreement + Consortium Agreement

Management budget: lumpsum/intake + participation costs of students (EM+ self-funded)

Contribution to (Euro)	Programme Country students	Partner Country students
Participation costs (Partner/Programme)	3000 €/year	6000 €/year
Travel costs (place of residence)	1000 €/year	2 000 € /year (< 4 000 km) 3 000 € /year (> 4 000 km)
Installation costs (place of residence)		1000 €/year
Subsistence costs (specific rules)	1000 €/month	1000 €/month







Associated members

Facilitators (9)



Partnership agreements

Non-academic Intensive Week Non-academic Fridays lectures, workshops, trainings

Internships (32)

- libraries
- archives,
- language courses
- networking,
- consultations



NÁRODNÍ PAMÁTKOVÝ ÚSTAV



European (32), Non-European (6), global partners (3)

- public (30) and private (11) institutions, organization
- NGOs (4), non-profit organisations (2), associations (3)
 - research institutes (3), universities (2)
 - municipalities (2)
 - local (17), regional (3), national (12), European (1), international level (8)

internships: min. 120 hours, 6 ECTS

CzechTourism



Heritage

United Nations Educational, Scientific and Cultural Organization Centre

OUR HERITAGE:

WHERE THE PAST

MEETS THE FUTURE





Student recruitment

- joint promotional strategy (Marketing Team)
- selection (Pedagogic Council + Student PR!)
- 1. pre-selection (TEMA+ Secretariat at ELTE)
- 2. 1st selection meeting: (EM scholarship holders)
- 3. 2nd selection meeting: (self-funded students,

scholars)

 challenges of self-funded students recruitment extra scholarships (Consortium partners and associated members):

Erasmus+, Visegrad Fund, CEEPUS Ministry of Education, Youth and Sports of the Czech Republic (MEYS), French government, AUF, UL, UNICT



eligibility academic excellence:

- research plan 20 points
- degree(s) 4 points
- interview(s)

language proficiency:

- English 3 points
- French 3 points
- Other up to 4 points
- academic recognition:
- recommendation letters 6 points
 CV, motivation:
- CV 10 points
- motivation letter





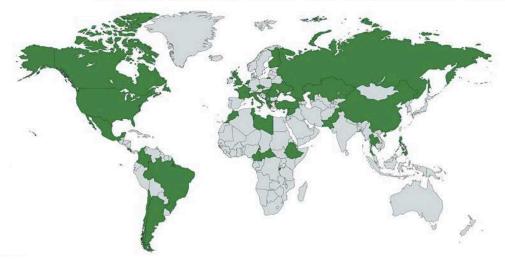


Geographical provenance of students

TEMA

Geographical provenance of TEMA students (41 countries)

 AFRICA (7 countries) Burundi, Cameroon, Central African Republic, Ethiopia, Libya, Morocco, Tunisia. AMERICA (8 countries) Argentina, Brazil, Canada, Chile, Colombia, Costa Rica, Mexico, USA. ASIA (9 countries) China, Georgia, Kazakhstan, Lebanon, Pakistan, Philippines, Thailand, Turkey, Syria. EUROPE (17 countries) Albania, Cyprus, Czech Republic, Finland, France, Greece, Hungary, Italy, Macedonia, Montenegro, Netherlands, Romania, Russia, Serbia, Slovenia, UK, Ukraine.



TEMA+

Algeria Argentina Azerbaijan Benin Brazil Cameroon Canada Chile China France Georgia Haiti Hungary Iran Ireland Italy Ivory Cost Portugal Russia Republic of Korea Syria Mexico USA Venezuela





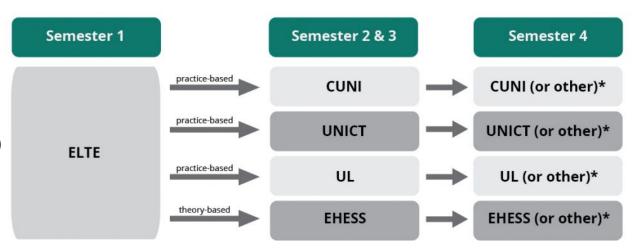




Mobility tracks

Student agreements

- joint curriculum
- integrated courses
- foundational courses (S1)
- specialized courses (S2-3)
- integrated internship (S2-3)
- methodological courses (all)
- personal tutoring (2 or 3 supervisors)
- M1 thesis (end of the 1st year)
- M2 thesis (end of the 2nd year)
- Master's thesis defense
- joint evaluations, supervision
- harmonized grading system



Main challenges:

respecting the Consortium's and local university's regulations mobility changes (Pedagogic Council)







Non-Academic Intensive Week

How can a graduate student in Cultural Heritage use his/her scholarship on the field?

- beginning of Semester 1 at ELTE, Budapest
- engaging associated partners, networking
- offer an insight into the world of work of Cultural Heritage sector
- presentations, workshops, trainings
- visites, fieldtrips, cultural programs
- better understanding of practical problems
- challenges of cultural heritage research
- management and interpretation
- participation of TEMAlumni



https://www.youtube.com/watch?v=nz48WfSe5aU











Visiting scholars, guest lecturers

Visiting scholar agreements

- holding an outstanding academic/professional profile
- from Programme (EU) and Partner (non-EU) countries
- between Consortium and associated members too!
- bringing added value!
- student-centred teaching/lecturing,
- research activities,
- Master's thesis support,
- academic/professional networking
- scholarship for 1 or 2 teaching units: fees, travel, accommodation
- reporting obligation, quality assurance
- promotion!
- assisted by the TEMA+ Administrative Coordinator(s)









Quality assurance and sustainability

5 levels

- Students (semester, year)
- Academic staff
- Visiting professors
- Alumni
- TEMA+ PR
- TSAB
- feedback indicators
- internal-external
- Final Yearly Evaluation Report
- Yearly Evaluation Meeting (Pedagogic Council)
- Sustainability strategy

Co-funded by the

Erasmus+ Programme

of the European Union



<u>Alumni evaluation</u> (filled in online yearly by all students after finishing the programme)

Visiting Scholar Evaluation

(filled in by all visiting scholars after their stay at one of the consortium members) The TEMA+ Alumni Organisation is represented at the PCYEM TEMA+ Secretary compiles all evaluations into one Yearly Evaluation Report (YER)

If necessary, the TEMA+ Representative can communicate results, concerns or issues to the EMA Organisation Pedagogical Council Yearly Evaluation Meeting (PCYEM):

-YER is discussed - evaluation of students - teaching/research is evaluated

Recommendations/Action points are decided and added to YER, creating a Final Yearly Evaluation Report

The FYER is sent to the

TEMA+ Representative in the Erasmus Mundus Association

to ensure student insight into the QA Procedure FYER is evaluated by the <u>TEMA+ Strategic Advisory</u> <u>Board</u>, who provide their own recommendations and action points, and who evaluate the actions taken by the consortium in the preceding year based on the recommendations and action points for that year in the FYER and from the TSAB, and write yearly TSAB Report, communicated back to the TEMA+ Consortium as well as the EMA Representative







Degrees, accreditation issues

- double and multiple degrees (accredited on national levels)
- joint degree issues
- re-accreditation of TEMA+ degrees (renaming procedures)

ELTE: MA in European Social Spaces: Heritage and Development, expert in Social Development CUNI: Magistr oboru Historie se specializací Obecné a komparativní dějiny – TEMA+ UNICT: Master (M) / Laurea Magistrale in LM 84 "Storia e cultura dei paesi mediterranei" EHESS: Master en sciences sociales – Mention « Territoires, Espaces, Sociétés » – Spécialité TEMA UL: Maîtrise en Ethologie et patrimoine











Employment prospects of graduates

- 2-3 diplomas
- both scholars and practicing experts

qualifications for entry into the professions in:

- the area of (European) Cultural Heritage,
- local, regional, national and territorial administration,
- urban planning/development,
- research institutions
- doctorate studies, Academia

"I am writing to thank for your help with reference during these years (as I realize now, literally from my second MA year), for the resources, skills, and inspiration that TEMA has been providing since 2011, for the contacts you shared with me, and for the opportunities you created. For me, it all started with TEMA."

Nariman Shelekpayev, PhD, Assistant Professor at European University of Saint-Petersbourg





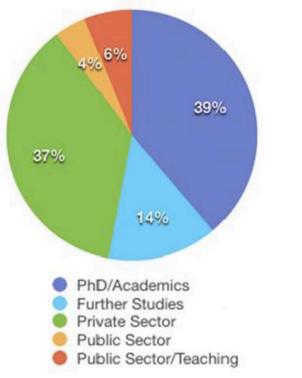




TEMAlumni Tracer study results (2017)

83 students from 41 countries	EU	out of EU	unknown	TOTAL
67 alumni [*]				
PhD/Academics	17	2		19
other studies (or applying for PhD)	5	2		7
Private Sector	15	3		18
Public Sector (mostly teaching)	1	4		5
Public Sector and other studies	1	0		1
Private Sector and further studies	2	1		3
unknown	3	3	3	9

*graduated between 2013 and 2016





EUROPEAN YEA

#EuropeForCultu





Eventual difficulties, challenges Project proposal vs. reality

engagement and management of a Partner (non-EU) country HEI: credit system, grading, communication, daily work

- management of Partner Country students' EM scholarship
- recruitment of self-funded students
- joint degree delivery
- visa issues (Partner Country students)

 new student services (Immigration Office, ESN mentoring, housing)

- new management tools (knowledge transfer, internal trainings)
- European Approach for Quality Assurance of Joint Projects

















Get involved!





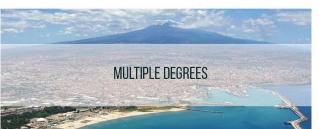
















Thank you for your attention!

For further information, please check our website or contact us:

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